

## Linking UP L4L - Websites to Support the New AASL Learning Standards

### Standard 1: Inquire, Think Critically, and Gain Knowledge

- Concept to Classroom ([www.thirteen.org/edonline/concept2class/inquiry](http://www.thirteen.org/edonline/concept2class/inquiry))
  - Explains Inquiry Process
  - Videos from teachers and students
- *Ban those Bird Units! 15 Models for Teaching and Learning in Information-rich and Technology-rich Environments* by David Loertscher – book on inquiry
- Critical Evaluation Survey and Resources (<http://school.discoveryeducation.com/schrockguide>)
  - Kathy Schrock's Website: categorized list of sites useful for enhancing curriculum and professional growth
- iPads in the classroom site (<https://sites.google.com/site/schrockipad/>)
- Brain POP ([www.brainpop.com/spotlight/digitalcitizenship](http://www.brainpop.com/spotlight/digitalcitizenship))
  - Subscription site with some free parts
  - Can use with an Interwrite Board.
- Stop Cyberbullying ([www.stopcyberbullying.org/index2.html](http://www.stopcyberbullying.org/index2.html))
  - Every age group is addressed
  - Handouts for lessons and/or parents

### Standard 2: Draw Conclusions, Make Informed Decisions, Apply Knowledge to New Situations, and Create New Knowledge

- Wordle ([www.wordle.net](http://www.wordle.net))
  - Word maps
- Glogster (<http://edu.glogster.com>)
  - Digital Poster
  - Educational Portal
  - Students have to create accounts in order to keep free access
- Invent Now ([www.inventnow.org](http://www.inventnow.org))
  - See hundreds of inventions that have been submitted by kids. Includes games, message board, contest and other activities.
  - Students can create a patent.
- Animoto (<http://animoto.com/education>)
  - Film version of Glogster

### Standard 3: Share Knowledge and Participate Ethically and Productively as Members of our Democratic Society

- C-Map Software (<http://cmap.ihmc.us/conceptmap.html>)
  - Create a concept map - Similar to Inspiration
- National Mock Election ([www.nationalmockelection.org](http://www.nationalmockelection.org))

- Simulated campaign and **national election** to teach students and parents about democracy.
- Digital Copyright Slider ([www.librarycopyright.net/digitalslider](http://www.librarycopyright.net/digitalslider))
  - A tool to help librarians, educators, and students with their copyright questions.
- Zoomerang ([www.zoomerang.com](http://www.zoomerang.com))
  - Surveys, polls, and quizzes
- Survey Monkey ([www.surveymonkey.com](http://www.surveymonkey.com))
  - Some free components
  - Survey tool

#### **Standard 4: Pursue Personal and Aesthetic Growth**

- Goodreads ([www.goodreads.com](http://www.goodreads.com)), Shelfari ([www.shelfari.com](http://www.shelfari.com)), LibraryThing ([www.librarything.com](http://www.librarything.com))
  - Social networking for readers
- Feed Readers
  - GoogleReader ([www.google.com/reader](http://www.google.com/reader)) and NetVibes ([www.netvibes.com](http://www.netvibes.com))
  - Look for RSS friendly sites
- The Unquiet Librarian (<http://theunquietlibrarian.wordpress.com>)
- Destiny Quest – Follett (Google Destiny Quest or go here: <https://destiny.sccresa.org/quest/servlet/presentquestform.do?site=100&context=peckcs>)
  - For Younger Students
  - Offers 'Top 10 Books', 'Resource Lists', and 'New Arrivals'